



# Cambridge International AS & A Level

CANDIDATE  
NAME

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NUMBER

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**PHYSICS**

**9702/34**

Paper 3 Advanced Practical Skills 2

**October/November 2020**

**2 hours**

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

For Examiner's Use	
1	
2	
<b>Total</b>	

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You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate the equilibrium of a metre rule with a chain attached.
- (a)
- Attach the boss to the stand at a height of approximately 60 cm above the bench.
  - Assemble the apparatus as shown in Fig. 1.1 with the nail held securely in the boss.
  - Attach one end of the chain of paper clips to the string loop and allow the other end of the chain to rest on the bench.
  - Attach the piece of adhesive putty to the metre rule approximately 40 cm from the nail.

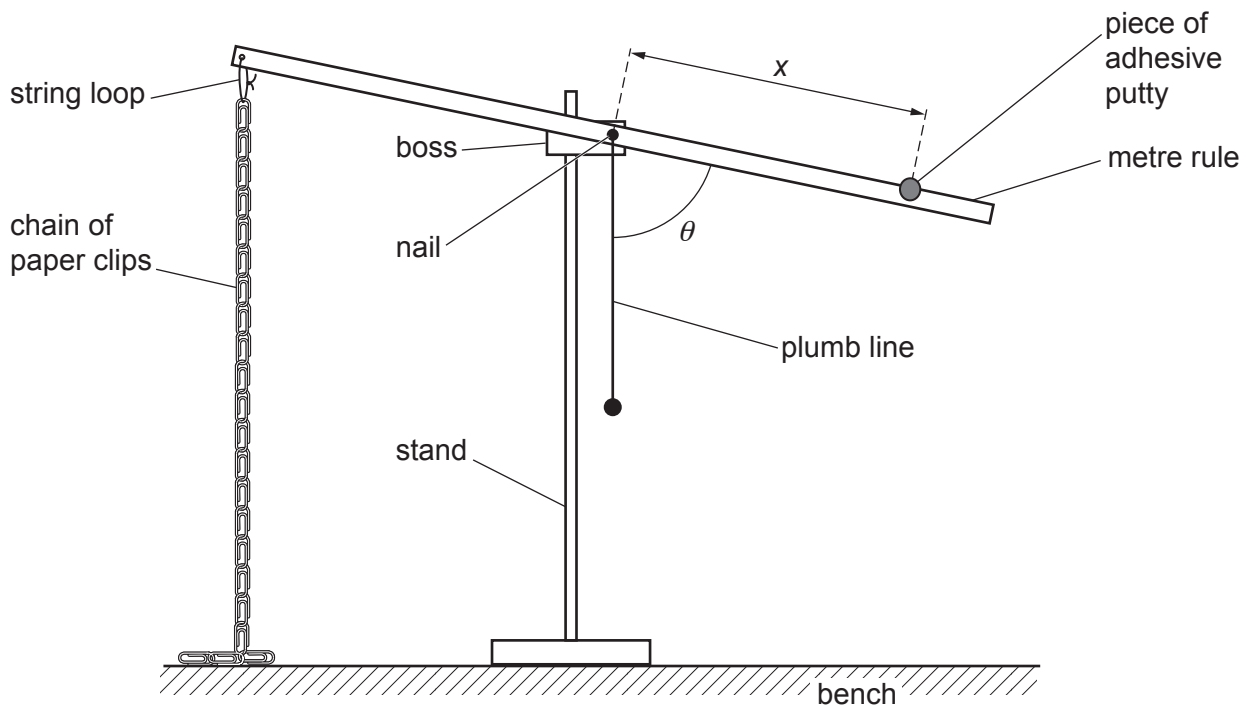


Fig. 1.1

- Measure and record the distance  $x$  between the nail and the centre of the piece of adhesive putty, as shown in Fig. 1.1.

$x = \dots\dots\dots$  cm [1]

- (b) Measure and record the angle  $\theta$  between the metre rule and the plumb line, as shown in Fig. 1.1.

$\theta = \dots\dots\dots$  ° [1]

- (c) Vary  $x$  and measure  $\theta$  until you have six sets of values of  $x$  and  $\theta$ . Do not use values of  $x$  less than 15 cm.

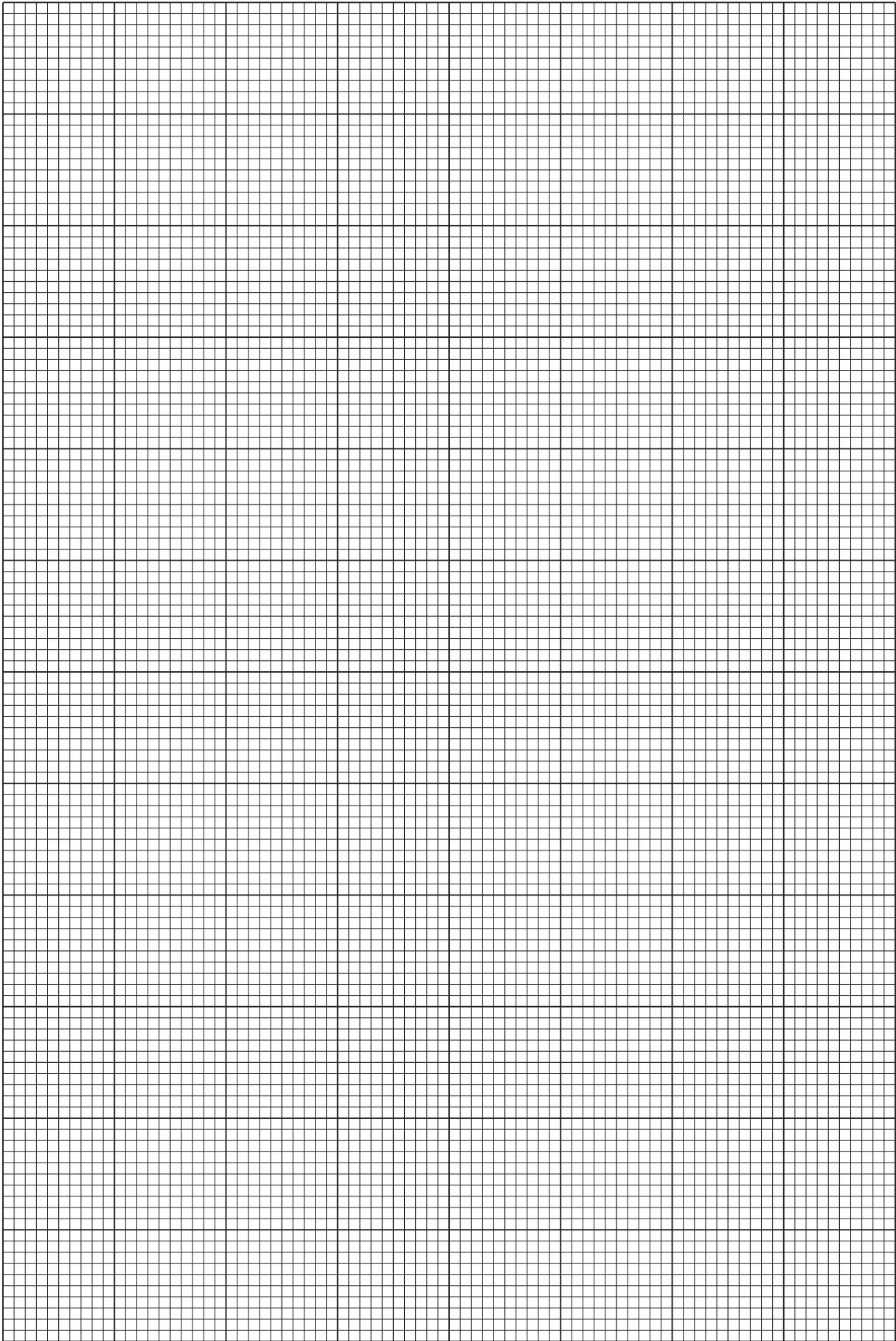
Record your results in a table. Include values of  $\cos \theta$  in your table.

- [10]
- (d) (i) Plot a graph of  $\cos \theta$  on the  $y$ -axis against  $x$  on the  $x$ -axis. [3]
- (ii) Draw the straight line of best fit. [1]
- (iii) Determine the gradient and  $y$ -intercept of this line.

gradient = .....

$y$ -intercept = .....

[2]



(e) It is suggested that the quantities  $\theta$  and  $x$  are related by the equation

$$\cos \theta = ax + b$$

where  $a$  and  $b$  are constants.

Use your answers in (d)(iii) to determine the values of  $a$  and  $b$ .  
Give appropriate units.

$a =$  .....

$b =$  .....

[2]

[Total: 20]

You may not need to use all of the materials provided.

2 In this experiment, you will investigate the motion of a roller on an inclined surface.

(a) You are provided with a roller made from a bolt and two washers, as shown in Fig. 2.1.

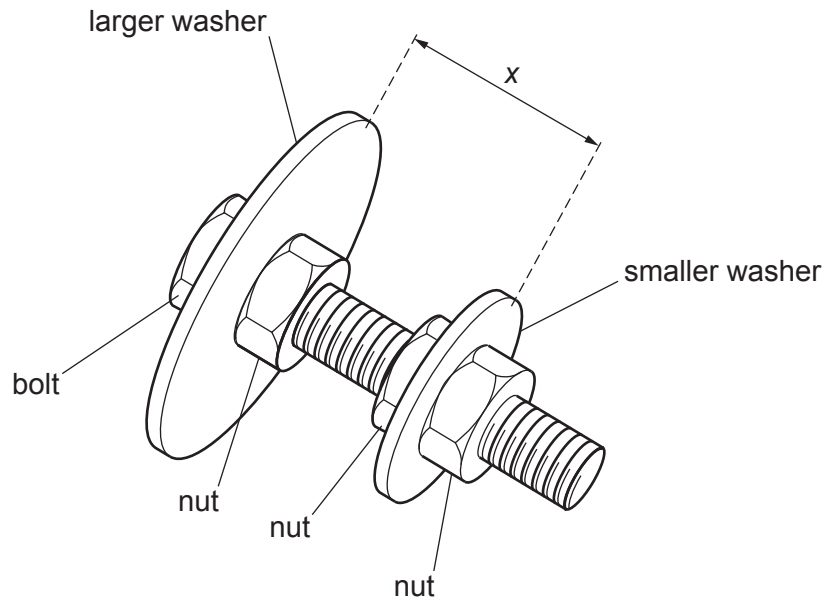


Fig. 2.1

(i) Measure and record the distance  $x$  between the two lower faces of the washers, as shown in Fig. 2.1.

$x =$  ..... [1]

(ii) Measure and record the diameter  $D$  of the larger washer and the diameter  $d$  of the smaller washer.

$D =$  .....

$d =$  .....

[1]

(iii) Calculate  $L$ , where

$$L = \frac{xD}{(D-d)}.$$

$L =$  ..... [1]

(iv) Justify the number of significant figures you have given for your value of  $L$ .

.....  
 .....  
 ..... [1]

(b) • Place the flat board on the bench and support the board with the wooden block so that the board is at an angle  $\theta$  of approximately  $10^\circ$  to the bench, as shown in Fig. 2.2.

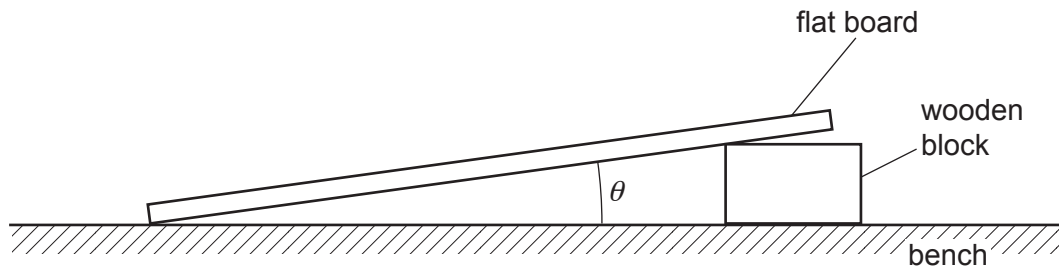


Fig. 2.2

• Measure and record  $\theta$ .

$\theta = \dots\dots\dots^\circ$

(i) • Place the roller on the board as shown in Fig. 2.3 and wait until it is stationary.

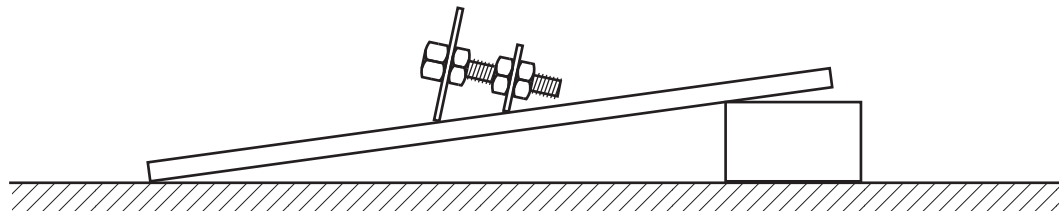


Fig. 2.3

- Push the roller to one side and release it. The roller will oscillate.
- Take measurements to find the period  $T$  of the oscillations.

$T = \dots\dots\dots$  s [2]

(ii) Estimate the percentage uncertainty in your value of  $T$ . Show your working.

percentage uncertainty = ..... [1]

- (c)
- Use the spanners to loosen the two nuts either side of the smaller washer.
  - Move these nuts and the smaller washer along the bolt until  $x$  is as large as possible. Use the spanners to tighten the nuts.
  - Repeat (a)(i), (a)(iii) and (b)(i).

$x =$  .....

$L =$  .....

$T =$  ..... s  
[2]

(d) It is suggested that the relationship between  $T$ ,  $L$  and  $x$  is

$$kT^2 = L - \frac{x}{2}$$

where  $k$  is a constant.

(i) Using your data, calculate two values of  $k$ .

first value of  $k$  = .....

second value of  $k$  = .....

[1]

(ii) Explain whether your results in (d)(i) support the suggested relationship.

.....  
 .....  
 ..... [1]

(e) An approximate value for the acceleration of free fall  $g$  is given by

$$g = \frac{4\pi^2 k}{\sin \theta}$$

Use your second value of  $k$  and your value of  $\theta$  from (b) to determine  $g$ .

$g$  = .....  $\text{ms}^{-2}$  [1]

(f) (i) Describe four sources of uncertainty or limitations of the procedure for this experiment.

- 1. ....  
.....
- 2. ....  
.....
- 3. ....  
.....
- 4. ....  
.....

[4]

(ii) Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.

- 1. ....  
.....
- 2. ....  
.....
- 3. ....  
.....
- 4. ....  
.....

[4]

[Total: 20]

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